

**CRYSTAL BOARDING SCHOOL
NEW SCHOOL REPLACEMENT
PRESENTATION (part 2)**

By

**Alberto Castruita, Principal and
School Replacement Team**

What is Good Inside the Main Building?



**A Hallway to go From Room to Room
Without Exposure to the Elements**

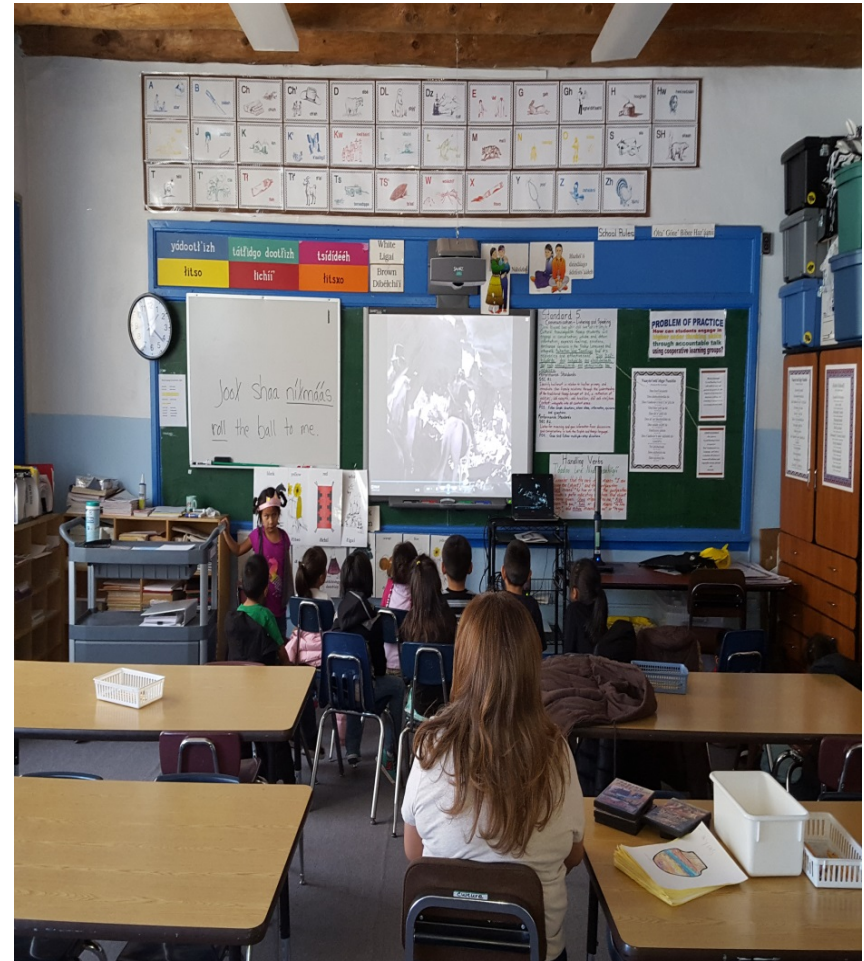


**Learning Taking Place in Third Grade
Classroom**

What is Good Inside the Main Building?



Learning Taking Place in Small Library



Learning Taking Place in Small Culture Room

What is Bad Inside the Main Buildings?



Walk-in Freezer that took 2 Months to Fix



Antiquated Steamer and 3 of 4 Ovens Not Working

What is Bad Inside the Main Buildings?



7' X 10' Teachers' Lounge



Main Office Lobby with 4 Chairs for Visitors

What is Ugly Inside the Main Buildings?



**Cracks on the Main Office Walls and
Computer Cables Hanging Down**



**The Bathroom in the Main Office
for Staff, Visitors, and Students**

What is Ugly Inside the Main Buildings?



Only One Commode in the Boys Bathroom in Main Building



Only Two Urinals in the Boys Bathroom in Main Building

What is Ugly Inside the Main Buildings?



Foundation Walls that Holds Up the Main Building are Cracking & Waste Water Pipes from Bathrooms are Antiquated



One of Two Crawlspace to get to Utility Pipes and Conduits Underneath the East Side of the Main Building

There is a Need for a New Dormitory

- The Residential Hall is co-ed and houses 15 boys and 17 girls.
- This use to be the girls dormitory; but is now co-ed; since the boys dormitory was decommissioned in 2005.
- Every year we have students put on a waiting list for the dorm.
- Those lucky enough to get into the Dorm, are able to participate in a quality residential program.
- They also do not have to contend with inclement weather and long bus rides.



Bus Trip Home From School



Bus Can Turn Around on This Dirt Road; so Student Walks Short Distance Home



Bus Can Not Turn Around on This Dirt Road; so Students Walk 1/8-1/4 miles Home

Bus Trip Home From School



Bus Can Not Turn Around on This Dirt Road; so 3rd Grade Student Walks ½ mile to home Around the Hill



Kindergarten Student doing Homework on Two-Hours-Long Ride Home to White Clay, AZ

Bus Trip Home From School



Snow-packed Road to White Clay, AZ



**Kindergarten Student Arrives at Home
After a 1hr. 45min. Ride on School Bus**

Quarters at Crystal Boarding School

- **Quarters at Crystal Boarding School are antiquated, inadequate, and insufficient to meet the needs of the school. There are only seven quarters on campus; six built in 1955, and one built in 1974.**
- **The houses are old, hot in the summer, and cold in the winter. This is due to the lack of insulation in their design.**
- **Six houses are made of cinderblock and when temperatures are below zero, no amount of central heating is adequate to keep the houses warm.**
- **The poor conditions of the housing have been issues in hindering our recruitment and retention of highly qualified staff at our school.**
- **Many of our staff lives great distances from campus and have no choice but to commute on a daily basis. Commutes range from 4 to 73 miles for 23 of 32 employees.**



Quarters at Crystal Boarding School



**Principal's Quarter's Front Yard
January 9, 2016**



**Condensation from Double-pane Window;
Dripping and Icing-up; Causing Mold
Buildup on Cinderblock Wall in Quarters**

Cafeteria/Gym/Playground

- Winter conditions make it difficult for students to go outside for recess
- The snow, ice and extremely cold temperature are hazardous safety issues that we have to weigh if students are to go outside to play.
- The majority of the time, in winter or during other inclement weather conditions, the students have to stay in the gym for recess.
- Since the lunchroom is the north side of the gym, we have to crowd in all 122 students in the gym and rotate feeding half the students while the others play in the south side of the gym or sit at the bleachers.



Playground



**Playground Equipment is Old; but
Accessible in Summer**



**Playground Equipment is Inaccessible in
Winter Because Snow is 2-3 feet deep**

Crystal's Vision/Mission

CRYSTAL BOARDING SCHOOL VISION STATEMENT

Our vision at Crystal Boarding School is to preserve Dine' Fundamental Law, Language, and Culture so students will achieve to become self-sufficient and responsible citizens and lead with SUCCESS.

MISSION STATEMENT

Crystal Boarding School will instill the roots and promote the growth of a lifelong love of learning from education, tradition and technology to prepare for an ever-changing diverse world.



Reading Enrichment



Outdoor Life-time Skills Class



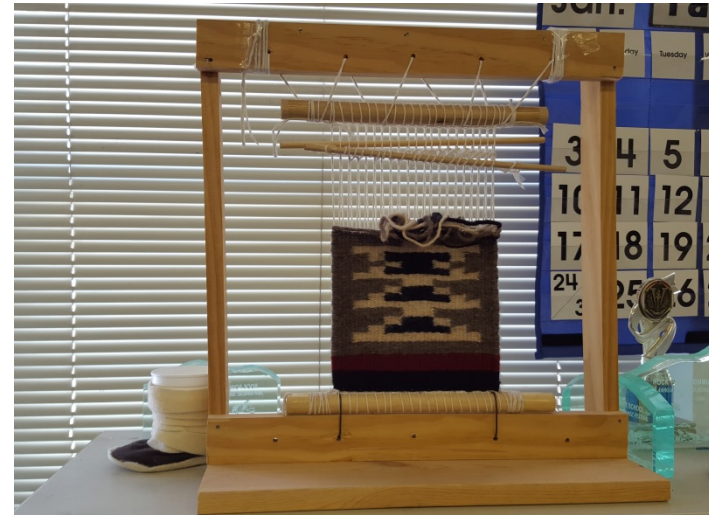
Archery Class



Roping Class



Culinary Class




Navajo Weaving Class



Navajo Beading Class

STUDENT ACHIEVEMENT

- Despite the conditions and challenges of our facilities, Crystal Boarding School has been resilient; and student achievement has increased steadily since SY 2010-11.
- In SY 2012-13, Crystal Boarding School made adequate yearly progress (AYP) in all areas except mathematics. The school has not received AYP determinations since that year.
- On June 30, 2015 Crystal Boarding was fully Accredited by NCA.
- The school is committed to continue raising student achievement and resolves to make Adequate Yearly Progress by the next determinations.





NEW MEXICO
SY 2012-13 Bureau of Indian Education School Accountability Report

School Name: **Crystal Boarding School**
 Grade Range: **K-6**
 Agency: **Arizona Navajo South**

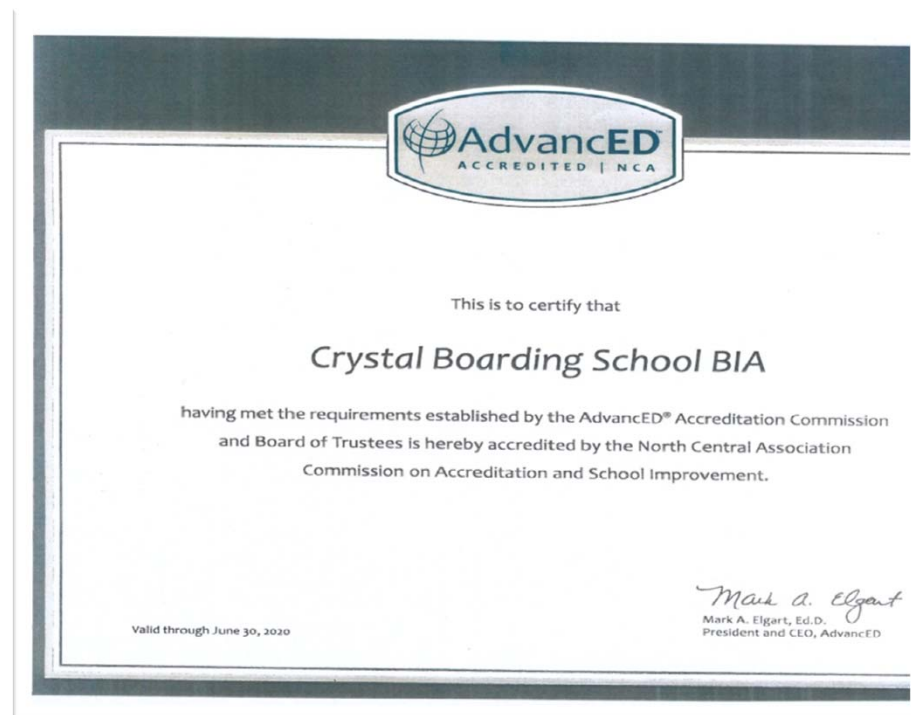
Overall AYP	AYP Status		AYP Indicator Summary						
	Mathematics	Reading	Mathematics		Reading		OAI		
	Part	Prof	Part	Prof	K-8	HS			
SY 2012-13:	MISSED	RESTR	MET	MISSED	MET	MET	MET	NA	NA
SY 2011-12:	MISSED	RESTR	NA	NA	NA	NA	MET	NA	NA
SY 2010-11:	MISSED	RESTR	MET	MISSED	MET	MET	MET	NA	NA
SY 2009-10:	MISSED	RESTR							

Reference: 25 C.F.R. Section 30.117 Reference: 25 C.F.R. Section 30.104
 Reference: 20 U.S.C. 6311 (b)(2)(C)

Signatories

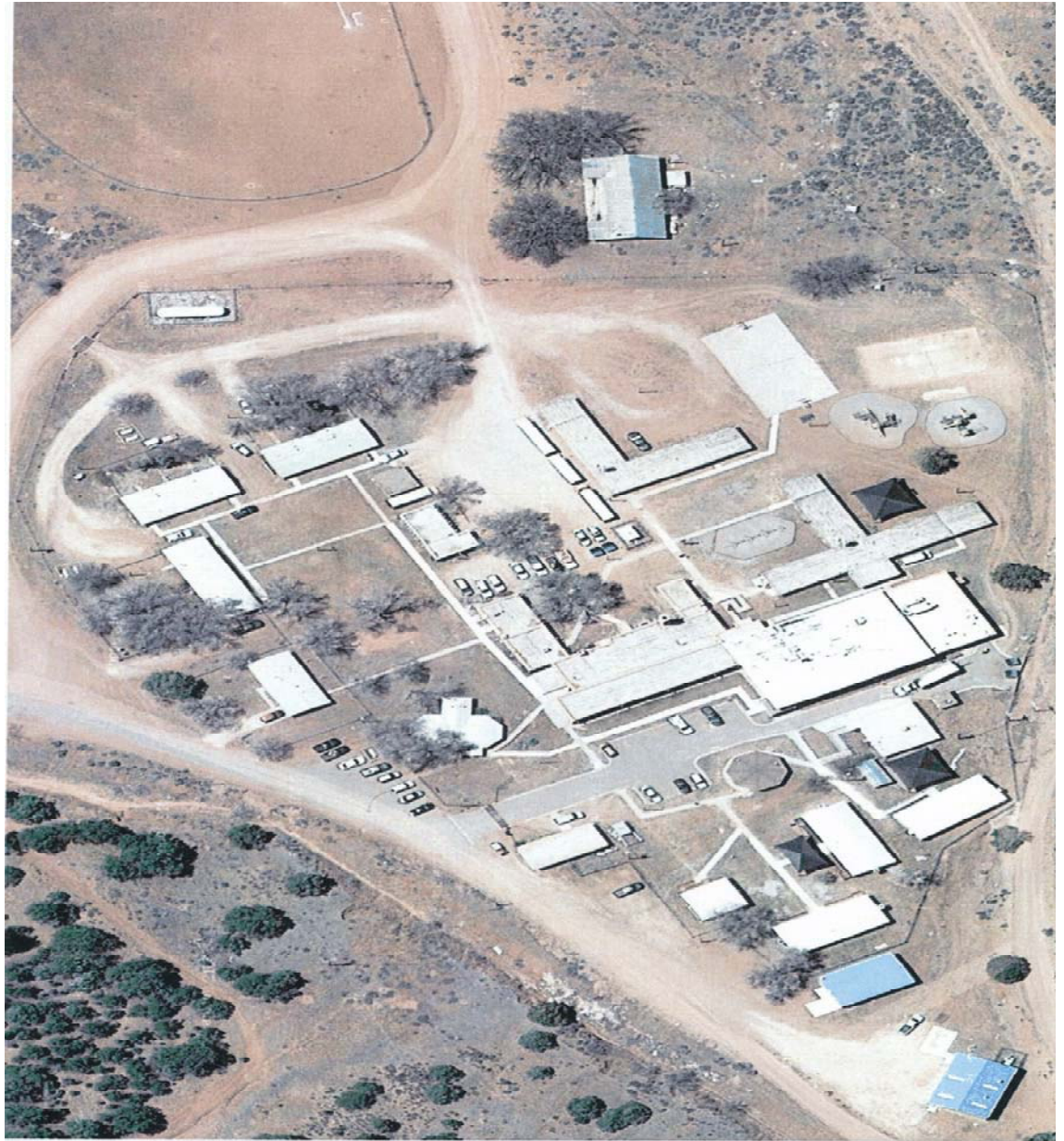
Prepared By: _____ Title: _____ Date: _____
 Reviewed By:  Title: **Edin Lo HF** Date: **3/14/14**
 Approved By:  Title: **ADD-DPA** Date: **3/13/14**

School Accountability Report-2012

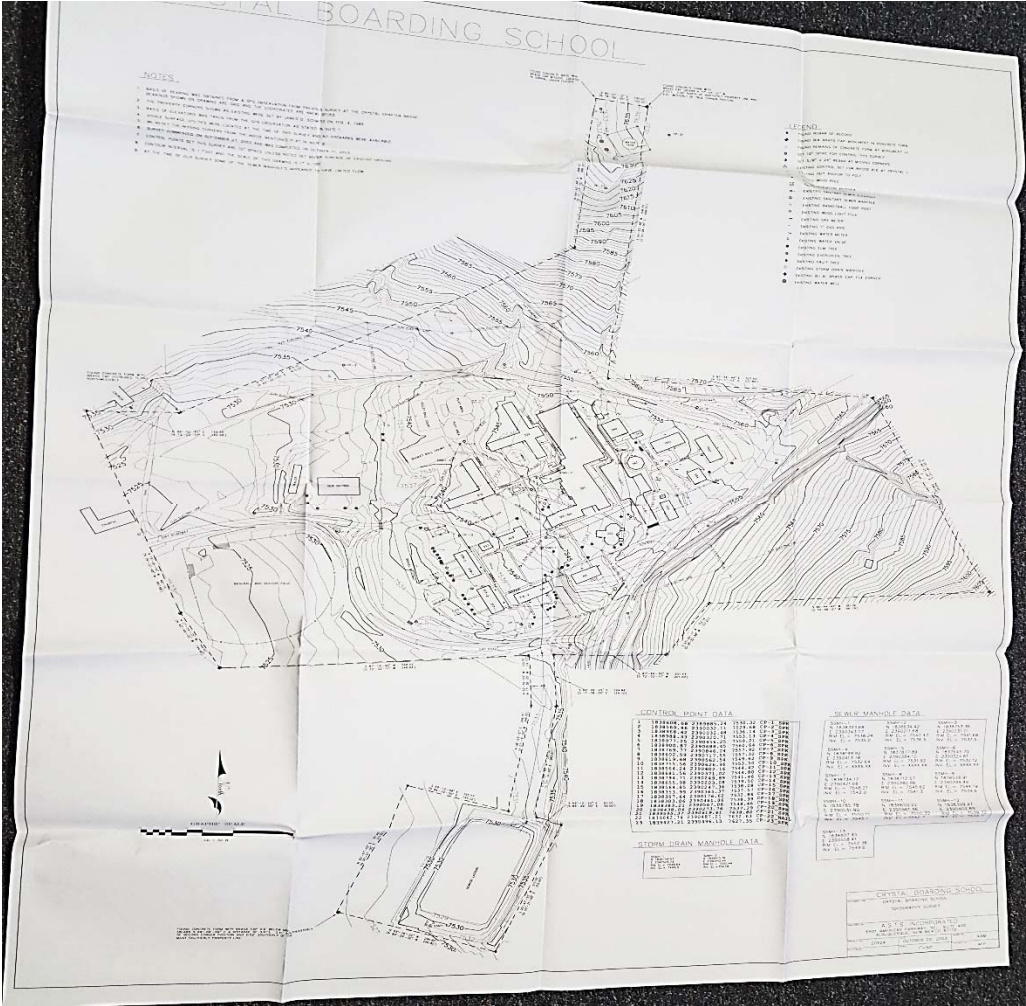


Crystal's Spread-out Campus Offers Major Security Challenges

- Crystal Boarding School pretty much has an open campus.
- The hodgepodge of fencing consisting of 5ft. high chain-linked fence, mesh wire fence, and tubular swing gates offer little security from anyone wanting to get into the campus.
- We often have to roundup cattle and horse that come on campus to eat the grass.
- We are very fortunate that we have not had break-ins to buildings or intruders who mean to harm staff or students; but we cannot afford for this to happen



Crystal Boarding School is Ready for New School Construction



Crystal Boarding School Boundaries Survey

The figure is the cover of a document titled "Crystal Boarding School F I & R PROJECT Project 03N32 PLANNING PHASE DOCUMENT". The cover features the U.S. Department of the Interior Bureau of Indian Affairs logo on the left. The text on the cover includes: "Crystal Boarding School", "F I & R PROJECT Project 03N32", "PLANNING PHASE DOCUMENT", "Prepared For: Bureau of Indian Affairs, Facility Management & Construction Center, Albuquerque Plaza Office Tower, 201 Third Street, NW, Albuquerque, New Mexico 87103, Project 03N32", "By: PAIKI A NATIVE AMERICAN A/E FIRM", "11200 Iomas Blvd. NE Albuquerque, NM 87112, (505) 332-1125 fax (505) 332-1126", and "JANUARY 2006".

Planning Document for Replacement of Crystal Boarding School, January 2006

Secretary of the Interior, Sally Jewell, and Asst. Secretary Kevin Washburn at Crystal Boarding School

- The Secretary of the Interior, Sally Jewell, visited Crystal Boarding School on September 26, 2014.
- She toured the facility; and during a roundtable discussion with school and community members, she commented that Crystal definitely was in need of replacement with a new school.
- Secretary Jewell explained that she had no control over new school construction because Congress was in charge of allocating the funding.
- She also commented that she would do the best she could to encourage Congress to be cognizant of the need for new school construction in Indian Country and allocate funds accordingly.

